

# Oughtred's Slide Rule - 1622 CE

Part C				
<p><b>D</b> <math>\times</math></p> <p><b>K</b> <math>\sqrt[3]{x}</math></p> <p><b>K</b> <math>x^3</math></p> <p><b>K</b> 1-2: small marks - Units of 5 CUBE: No. of Digits 1, 4, 7 ... [1st / 3rd]</p> <p><b>K</b> 2-4: small marks - Units of 1 CUBE: No. of Digits 2, 5, 8 ... [2nd / 3rd]</p> <p><b>K</b> 4-8: small marks - Units of 2 CUBE: No. of Digits 3, 6, 9 ... [3rd / 3rd]</p>	<p><b>C</b> **SOLID BLACK lines are <b>CUT</b> lines.** **DASH lines are <b>FOLD</b> lines.**</p> <p>lines (b) →</p> <p><b>Assemble Body &amp; Slide</b></p> <ol style="list-style-type: none"> <li>1. Cut out Slide Rule project along outer border only.</li> <li>2. Cut line (a) to separate Slide Rule Body (A) from Slide (B). Cut lines (b) to remove (C) and discard.</li> <li>3. Fold DOWN lines (d) on (A) so scales and steps are on reverse side of these instructions. Flip (A) so scales/steps are face UP.</li> <li>4. Hold (B) so numbered scales are face UP. Slip B into slot formed between (A)'s folded scales/steps.</li> </ol> <p><b>Assemble Cursor</b></p> <ol style="list-style-type: none"> <li>1. Measure and cut two different lengths of clear tape using the Guides (S,L) at left.</li> <li>2. Place tape (L) on table with adhesive side UP. Hold tape (S) above with adhesive side DOWN. Align bottom edges (S) and (L) and press length of (S) onto (L). Some (L) should be exposed at top.</li> <li>4. Set tape (S,L) beside the Guides at left. Fold UP and crease combined tape (S,L) at lines (e). DO NOT touch the exposed adhesive of (L).</li> </ol> <p><b>Attach Cursor</b></p> <ol style="list-style-type: none"> <li>1. Align Cursor creases (e) on long edges of FRONT of Slide Rule with adhesive part (L) facing BACK.</li> <li>2. Press adhesive part (L) onto (S) to complete Cursor.</li> <li>3. Center Cursor over Align lines at top and bottom of Slide Rule's RIGHT side.</li> <li>4. Set a ruler's edge precisely alongside Align lines.</li> <li>5. Draw a Cursor Hairline [HL] on tape (S) along ruler's edge, top to bottom, using an ultra-fine tipped red sharpie marker.</li> </ol> <p align="right"><b>Body Part A</b></p>			
<p><b>Multiply G/D</b></p> <p>1) Index C to Multiplicand on D. 2) Divisor on C to Hairline. 3) Quotient at Index C on D.</p>	<p><b>Square Roots B→G</b></p> <p>1) Hairline to Base on C. 2) Square at Hairline on B. 3) Root at Hairline on C.</p>	<p><b>Divide D/G</b></p> <p>1) Hairline to Dividend on D. 2) Divisor on C to Hairline. 3) Quotient at Index C on D.</p>	<p><b>GetBase D→K</b></p> <p>1) Hairline to Base on D. 2) Cube at Hairline on K. 3) Root at Hairline on D.</p>	<p><b>Align</b></p>
<p><b>Slide Part B</b></p> <p><b>B</b> <math>\times^2</math></p> <p><b>2</b> <math>\sqrt{x}</math></p> <p><b>C</b> <math>\times</math></p> <p>LEFT Index C (L) ↓ 1</p> <p>B 1-2: small marks - Units of 5 C/D 1-2: small marks - Units of 2</p> <p>B 2-5: small marks - Units of 1 C/D 2-5: small marks - Units of 5</p> <p>SQUARE: ODD No. of Digits</p>	<p><b>RIGHT Index C (R)</b> ↓ 1</p> <p>B 5-1: small marks - Units of 2 C/D 5-1: small marks - Units of 1</p> <p>SQUARE: EVEN No. of Digits</p>	<p><b>line (a)</b></p> <p><b>line (d)</b></p>	<p><b>line (a)</b></p>	<p><b>STEMpunk ED</b></p>

<p><b>MULTIPLY (C/D) -</b></p> <p><b>Multiplicand Multiplier Product</b></p> <p><b>D - C - D -</b></p> <p><b>2 x 3 = 6</b></p> <p><b>Factors</b></p> <p>1) Index [H] C to Multiplicand on D. 2) Hairline [H] to Multiplier on C. 3) Product at Hairline on D.</p>	<p><b>- SQUARE (C/B) -</b></p> <p><b>Exponent Base Square - B -</b></p> <p><b>3 = 9</b></p> <p>1) Hairline [H] to Base on D. 2) Cube at Hairline on K. 3) Square at Hairline on C.</p> <p><b>- DIVIDE (D/C) -</b></p> <p><b>Dividend Divisor Quotient - C - D -</b></p> <p><b>6 ÷ 2 = 3</b></p> <p>1) Hairline [H] to Dividend on D. 2) Divisor on C to Hairline [H]. 3) Quotient at index [R] C on D.</p>	<p><b>- CUBE (D/K) -</b></p> <p><b>Exponent Base Cube - K -</b></p> <p><b>3 = 27</b></p> <p>1) Hairline [H] to Base on D. 2) Cube at Hairline on K.</p> <p><b>- SQUARE ROOT (K/D) -</b></p> <p><b>Index (Exponent) Square Square Root - B - C -</b></p> <p><b>2 √ 9 = 3</b></p> <p>1) Determine ODD or EVEN on B. 2) Hairline [H] to Square on B. 3) Square Root at Hairline on C.</p> <p><b>- EXAMPLE OF READING A SCALE ON THIS SLIDE RULE TO 2 AND 3 SIG. DIGITS -</b></p> <p><b>D x 1</b> <b>3 x</b> <b>102 105 115 122 128 135 148 157 165 175 185</b></p> <p><b>C/D 1-2: small marks - 3rd Sig. Digit - Units of 2</b></p> <p>* = Interpolation (reading between the lines) to 3 Sig. Digits.</p>	<p><b>Final Assembly</b> When you feel practiced with the Slide Rule, cut out this 3-pane rectangle and the <b>smaller one</b> below. <b>Glue the one below to the back of the completed Slide Rule</b>, taking care to place it <b>UNDERNEATH</b> the Cursor.</p> <p><b>Placing a Decimal Using Place Number (PN)</b> To place the decimal in the answer to an expression:</p> <ol style="list-style-type: none"> <li>1. <b>Apply the Using Place Number chart to determine the +/0/- PN Value of each number in the expression</b> you are solving.</li> <li>2. <b>Enter the PN Value(s) into the Decimal Place formula</b> matching the expression's operation (<math>x, \div, x^x, \sqrt{x}</math>).</li> <li>3. <b>Solve the Decimal Place formula and use the result to place the decimal in the expression's answer according to the Using Place Number chart.</b></li> </ol> <p>Oughtred's Slide Rule 1622 CE</p> <p><b>C/D 5-1: small marks - 3rd Sig. Digit - Units of 1</b></p>																																																																																				
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